## ESSA Educator and Leader Development Feedback Questions

## **Professional Qualifications**

- 1) What do you consider the most important qualifications for
  - your child's/grandchild's teacher? (parents/grandparents/ etc.)
  - a teacher in your district? (superintendents/ local boards/district personnel)
  - a teacher in your school? (teachers/school leaders)
  - a teacher in today's schools? (Business/Civic/etc.)

Please rank the following in order of importance with number 1 being the most important:

- certification
- college degree
- field experiences (pre-service /alternative preparation/ in-service)
- other

## **Equitable Access**

2) What do you consider the most significant barriers to all students having equal access to effective teachers and leaders, and how do you think we can overcome those barriers in your school, district, and/or community?

## **Teacher and Leader Continuum (Pre-service to Retirement)**

- 3) With regard to preparing, developing, and advancing teachers, teacher leaders, and school leaders, what do you see as the role of
  - Governmental Agencies (GaDOE, GaPSC, USG, Governor's Office, etc.)
  - Colleges and universities,
  - RESAs,
  - School Districts, and/or
  - Schools?